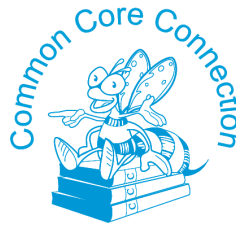


# Lesson Plan



**Note:** This lesson plan should be used with the *Natural Inquirer* Wilderness 50 monographs, including “Pack to Back” and “Wilderness 2.0.”

## Time Needed:

1 class period

## Materials (for each student or group of students):

- *Natural Inquirer* Wilderness 50 monographs
- Writing utensil
- Blank paper
- Research materials
- Computer (optional)
- Internet research materials (optional)

This lesson plan helps students explore how wilderness has been supported (or not supported) by politicians over United States history.

## Methods:

### Prep

Familiarize yourself with one of the *Natural Inquirer* Wilderness 50 monographs. Gather research materials about wilderness and American Presidential history.

### Day One

Provide students with the chosen *Natural Inquirer* monograph. Direct students to first read the “Welcome to the Wilderness 50 Monographs.” Once students have finish reading the section, direct student attention to the timeline. Ask students to select one of the people highlighted in the timeline.

Students should be tasked with researching and writing about the individual they have chosen. In particular students should be focusing on how the individual supported or did not support wilderness preservation in America. What actions did the person take to help or hurt wilderness? Why have those actions helped or hurt wilderness?

## Extension

Go through the timeline individual by individual asking students to share what they learned about that individual. Do students disagree on the individual’s role in helping or hurting wilderness? What are the similarities or differences in opinion? Make sure students back up their opinions with evidence from their essays.