

Lesson Plan



Note: This lesson plan may be used with this and any *Natural Inquirer* Reader.

Time Needed

1 class period

Materials (for each student or group of students):

- *Natural Inquirer* Reader

In this lesson plan, you will use the "Take Two" strategy to encourage discussion and personal connection to topics in the text.

Methods:

Prep

Educators should choose one *Natural Inquirer* Reader. Read the Reader fully. Choose parts of the text that you feel students would benefit from thinking deeply or sharing their personal experiences.

Choose partners for students. Groups can include just two students or could be as large as four students.

Day One

30-40 minutes

First explain that as you read the Reader, students will be asked to "Take Two." When students hear "Take Two," students will discuss a question that you pose with their assigned partner. The discussion should only last two minutes.

Hand out copies of the Reader to each student and have them begin reading the text. Alternatively, read the Reader to the class. Announce "Take Two" whenever you feel you have a question that may generate good student discussion and connection to the text.

For example, if you're working with the "Meet Dr. Goodrick!" Reader, you might ask students on page 5 to share what they know about fire.

1. What causes fire?
2. When have you experienced fire?
Where did you experience fire?
3. What should we do to be safe around fire?

On the next page, page 6, students could "Take Two" to discuss their favorite nature videos. On page 8, students could "Take Two" to discuss questions they have about the world.

Craft questions that are narrow to ensure that students have a framework for their discussion with a partner.