

# Lesson Plan



**Note:** This lesson plan may be used with this and any *Natural Inquirer* Reader.

## Time Needed

1 class period

**Materials** (for each student or group of students):

- *Natural Inquirer* Reader

In this lesson plan, students are encouraged to practice close listening and be active using "pop-ups."

## Methods:

### Prep

Educators should choose one *Natural Inquirer* Reader. Read the Reader fully. Choose parts of the text that you feel students should be listening carefully for during the activity. These may be words you want students to learn or words you think will help students associate with the lesson.

For instance, in "Meet Dr. Ford!," you may choose the words "animal," "prairie dog," "habitat," "burrow," and "fire."

### Day One

#### 30-40 minutes

First assign roles to students for each word you have identified from the text. Ask students to describe what they already know about the word they were assigned. What prior knowledge do they have? Where did they get that prior knowledge?

Then, explain that as you read the Reader, students will be tasked with "popping up" whenever they hear the word they have been assigned. Students "pop up" by jumping up from their seat, then sitting back down until the next time they hear their word.

Demonstrate your expectations for controlled behavior while "popping up." As you read, if students don't "pop up" as assigned, pause and remind students of their role.

After reading through the Reader as a group, review the story with students. Go through each assigned "pop up" word and ask students what role the word had in the story overall. Then ask students, did you learn something new about the word? Or was the information you knew about the word similar to what you just learned in the Reader?