

# Lesson Plan



**Note:** This lesson plan can be used with any *Natural Inquirer* monograph or article.

## Time Needed

Two class periods

## Materials (for each student or group of students)

- *Natural Inquirer* monograph or article
- Highlighter

In this lesson plan, students will review the Reflection Section questions and learn to highlight portions of the text that help answer those questions best.

## Methods:

### Day One

Provide students a copy of the chosen *Natural Inquirer* article. Ask students to read the entire article, including Introduction, Methods, Findings, and Discussion. Students can read the Reflection Section questions, but they don't need to answer them or discuss them with their classmates.

Once the entire class has finished reading the article, hand out a highlighter to each of the students.

Explain to the students that for each Reflection Section questions, they can highlight up to two sentences per section that help them answer the question.

Once the students have finished highlighting sentences that help them answer the questions, ask students to pair off to compare which sentences they highlighted to help answer the Reflection Sections questions.

Hold a class discuss the answers to each question. Also hold a discussion about the value of highlighting and taking notes in a text. What strategies did students use to highlight text? Why would it be helpful for learning?