

Lesson Plan



Note: This lesson plan was adapted from the *Next Time You See* book series lesson plans. For more information, visit <http://nexttimeyousee.com/>.

Note: This lesson plan may be used with this any *Natural Inquirer* Reader.

Time Needed

2 class periods

Materials (for each student or group of students):

- *Natural Inquirer* Reader
- Anticipation Guide (specific to chosen Reader)
- Writing utensil

In this lesson plan, you will use an Anticipation Guide to review and judge student knowledge of a topic both before and after reading the Reader text.

Methods:

Prep

Educators should choose one *Natural Inquirer* Reader. Read the Reader fully.

Find the Anticipation Guide in this document associated with the Reader you chose. Make copies of the Anticipation Guide for each student.

Day One

20 minutes

Provide each student with the chosen Anticipation Guide and a writing utensil. Students should use prior knowledge to answer the five True/False questions under the "Before Reading" section. Alternatively, group students to have a discussion regarding the answers.

If students aren't capable of reading the questions themselves, read the questions to the students. Either have them write the answers on their own sheet, or poll the class for each question and write the chosen answer on the board for all to see.

Day Two

30-40 minutes

First, hand out each student's Anticipation Guide. Then hand out the chosen Reader and have students read the entire Reader. Alternatively, read the Reader to the students.

Once students are done reading (or you have completed reading the Reader to students), direct them to complete the "After Reading" column located on the same Anticipation Guide. Students are answering the same True/False questions, but using the new knowledge they've gained after reading the Reader.

Once all students are done with the Anticipation Guide. Review each question in detail. Ask students to point to evidence in the text that made them answer the way they did.

Anticipation Guide for Meet Dr. Ford!

Is each statement True or False?

Answer True or False in the “Before Reading” section first. After you read, answer True or False in the “After Reading” section. Use T if you think the statement is True, and F if you think the statement is False.

Did your answers change before and after reading? What information did you find to change your answer?

Before Reading

True False

___ ___

Scientists look for patterns in the world.

___ ___

Prairie dogs live in grasslands.

___ ___

Some animals are food for other animals.

___ ___

Scientists can use fire to help some
animals, like prairie dogs.

___ ___

Prairie dogs like areas with short grass.

After Reading

True False

___ ___

___ ___

___ ___

___ ___

___ ___

Anticipation Guide for Meet Dr. Flitcroft!

Is each statement True or False?

Answer True or False in the “Before Reading” section first. After you read, answer True or False in the “After Reading” section. Write T in the True column if you think the statement is true, and F in the False column if you think the statement is false.

Did your answers change before and after reading? What information did you find to change your answer?

Before Reading

True False

___ ___ Fish are animals that live in water.

___ ___ Other animals may eat fish.

___ ___ Fish are important to many humans.

___ ___ Salmon need healthy habitat during their life cycle.

___ ___ Young salmon need 3 types of healthy habitat.

After Reading

True False

___ ___

___ ___

___ ___

___ ___

___ ___

Anticipation Guide for Meet Dr. Goodrick!

Is each statement True or False?

Answer True or False in the “Before Reading” section first. After you read, answer True or False in the “After Reading” section. Write T in the True column if you think the statement is true, and F in the False column if you think the statement is false.

Did your answers change before and after reading? What information did you find to change your answer?

Before Reading

True False

___ ___ Scientists ask questions about the world.

___ ___ Wildfires can start easily in hot weather.

___ ___ People can prepare for wildfires.

___ ___ Scientists sometimes use computers.

___ ___ Wildfires may happen more often if
weather gets hotter.

After Reading

True False

___ ___

___ ___

___ ___

___ ___

___ ___

Anticipation Guide for Meet Dr. Guo!

Is each statement True or False?

Answer True or False in the “Before Reading” section first. After you read, answer True or False in the “After Reading” section. Write T in the True column if you think the statement is true, and F in the False column if you think the statement is false.

Did your answers change before and after reading? What information did you find to change your answer?

Before Reading

True False

___ ___

Scientists are curious.

___ ___

Animals can move to new habitat.

___ ___

Animals need to move to new habitat with a similar climate.

___ ___

Habitat is the natural place where a plant or animal lives or grows.

___ ___

Animals survive if they remain alive.

After Reading

True False

___ ___

___ ___

___ ___

___ ___

___ ___

Anticipation Guide for Meet Ms. Laseter!

Is each statement True or False?

Answer True or False in the “Before Reading” section first. After you read, answer True or False in the “After Reading” section. Write T in the True column if you think the statement is true, and F in the False column if you think the statement is false.

Did your answers change before and after reading? What information did you find to change your answer?

Before Reading

True False

___ ___ Forests need water to survive.

___ ___ A rain gauge measures rain fall.

___ ___ Rain patterns can change over
time.

___ ___ Changes in rain patterns can affect
forests.

___ ___ Streams provide water for forests.

After Reading

True False

___ ___

___ ___

___ ___

___ ___

___ ___

Anticipation Guide for Meet Dr. Mercer!

Is each statement True or False?

Answer True or False in the “Before Reading” section first. After you read, answer True or False in the “After Reading” section. Write T in the True column if you think the statement is true, and F in the False column if you think the statement is false.

Did your answers change before and after reading? What information did you find to change your answer?

Before Reading

True False

___ ___

Rural areas have few people and more open land.

___ ___

Urban areas have more people and more buildings.

___ ___

Climate is the most typical weather of a place over many years.

___ ___

Climate is changing on Earth.

___ ___

Changing climate affects rural areas more than urban areas.

After Reading

True False

___ ___

___ ___

___ ___

___ ___

___ ___

Anticipation Guide for Meet Dr. Sun!

Is each statement True or False?

Answer True or False in the “Before Reading” section first. After you read, answer True or False in the “After Reading” section. Write T in the True column if you think the statement is true, and F in the False column if you think the statement is false.

Did your answers change before and after reading? What information did you find to change your answer?

Before Reading

True False

___ ___

Scientists are from around the world.

___ ___

People change the land to meet their needs.

___ ___

Scientists talk to others about their questions.

___ ___

Changing the land can hurt the environment.

___ ___

Changing the land can help the environment.

After Reading

True False

___ ___

___ ___

___ ___

___ ___

___ ___