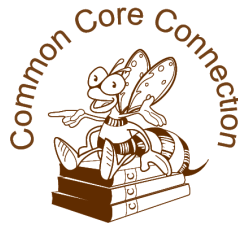# Lesson Plan

Double Entry Lesson Plan

Note: This lesson plan may be used with any *Natural Inquirer* article or *Investi-gator* article.

Note: This lesson plan was adapted from the *New York Times* "Over 50 Reusable Activity Sheets to Teach Any Day's Times," which can viewed here: https://www.nytimes.com/2016/11/10/learning/lesson-plans/over-50-reusable-activity-sheets-to-teach-any-days-times.html

Time Needed:

One class period

Materials (for each student or group of students):

• *Natural Inquirer* or *Investi-gator* article

• Pencil or pen

• Double Entry Graphic Organizer

In this lesson plan, students will read a *Natural Inquirer* or *Investi-gator* article and use the "Double Entry Graphic Organizer" to organize the most important thoughts regarding the topic.

Methods:

Prep

Educators should choose one *Natural Inquirer* or *Investi-gator* article. Read the article fully.

Day One

Introduce students to the *Natural Inquirer* monograph or article or *Investi-gator* article they will read for this activity. Provide each student with a copy of the article, as well as a copy of the Double Entry Graphic Organizer.

Point out that the graphic organizer has two columns. In the left column, titled "Notable Quote or Detail From the Text," students will copy down an important item from the text. Students should plan to write down items as they read, or alternatively, students can write down items after they have completed reading the article. Direct students to pick interesting, confusing, or integral parts of the text.

In the same row, on the right column titled "My Observation, Comment or Question," students should reflect on the notable quote or detail. Some potential questions that may elicit student responses include:

1. What did you notice about this information?

2. Why did you chose this information?

3. What questions do you have about this information?

4. Why is this information important to the overall article?

Double Entry Graphic Organizer

Name: _____

Article Title: _____

Notable Quote or Detail From the Text	My Observation, Comment or Question