



As a paleontologist, I study plants and animals that are preserved in the earth. Essentially, I am a prehistoric wildlife biologist.

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## Barb Beasley



### Important Scientist Characteristics:

My wide knowledge of fossils helps me in my career, including an understanding of plants, invertebrates, and vertebrates. This knowledge helps when I work with law enforcement regarding fossil thefts. I testify and provide reports of the scientific and commercial value of the fossils in legal cases.

### Example of a simple research question I have tried

**to answer:** What is the best way to manage paleontological (fossil) resources for future generations? Working for the Forest Service, I helped develop management strategies for paleontological resources for future generations. We based these strategies on scientific best practices and technical expertise.

**Technology or equipment used in research:** I use a variety of technology and equipment. In the field, I use a Trimble GeoExplorer Global Positioning System (GPS) unit and a Polaris utility task vehicle (UTV). In the preparation lab, where we clean the fossils we found outside, I use hand-held jackhammers operated by air pressure. These tools remove dirt and rock, called matrix, from the fossils.

### • Most Exciting Discovery

• My most exciting discovery  
• was my first discovery of a  
• plesiosaur, a long-necked  
• marine reptile, in southwest  
• South Dakota.

### • When did you know you • wanted to be a scientist?

• My 5th grade science teacher  
• brought fossils she found  
• in her driveway into the  
• classroom. She explained  
• the fossilization process  
• and what kinds of animals  
• were fossilized. She asked  
• us to look in our driveways  
• and show what we found.  
• I found a lot of fossils like  
• corals, crinoids, clams, and  
• bryozoans. I was hooked!

<https://www.fs.fed.us/geology/>