

Lesson Plan

Note: This lesson plan can be used with any *Natural Inquirer* monograph or article.

Time Needed:

1-2 class periods

Materials (for each student or group of students):

- *Natural Inquirer* monograph or article
- *Natural Inquirer* Tweet Sheet
- Writing utensil
- Computer (optional)

In this lesson, students will become members of the *Natural Inquirer* Twitter Team, assisting the *Natural Inquirer* with teaching others about their article.

Methods:

Prep

Familiarize yourself with the chosen *Natural Inquirer* monograph or article. Make copies of the *Natural Inquirer* Tweet Sheet for students. If possible, pull up some educational tweets on Twitter. Or alternatively, make a few *Natural Inquirer* tweets to show as examples.

Day One

Give students a brief overview of *Natural Inquirer*. *Natural Inquirer* is a science journal that was written at your reading level. It was written directly from research papers that were written by scientists. Because of this, *Natural Inquirer* articles follow the same format as the actual scientific paper and it includes additional sections to help you better understand what you are reading. The heart of a scientific paper has four sections: Introduction, Methods, Findings, and Discussion.

Provide students with copies of the monograph or article, as well as copies of the *Natural Inquirer* Tweet Sheet.

Note: Each Tweet Sheet has space for two tweets and students may write up to six tweets during this lesson plan.

Day One

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Tell students that their job is to summarize each section of the article in the form of a Tweet. A tweet consists of no more than 140 characters, including punctuation and spaces. Remind them that as they read each section, they should be thinking about and identifying the most important idea in the section.

At the end of each major section, students will take 1-2 minutes to identify the most important idea and 1-2 minutes to write it as a Tweet on the template.

After all Tweets have been created. Share the Tweets as a class. Ask students to create a "Best of" series of their Tweets which they think best describes the research. Alternatively, create a class account on Twitter and publish your Tweets.

Note: Tweet @NaturalInquirer and the *Natural Inquirer* staff will retweet you!

Natural Inquirer Tweet Sheet

Article:

Section: _____ Tweeted by: _____

Tweet:

Article:

Section: _____ Tweeted by: _____

Tweet:

