Lesson Plan

Note: This lesson plan may be used with any Natural Inquirer Reader.

Note: This lesson plan was created using Dolch's list of 1st and 2nd grade sight words (http://www.sightwords.com/sight-words/dolch/#lists)

Time Needed:
5 class periods

Materials (for each student or group of students):

- Natural Inquirer Reader Series
- Reader Bingo Sheet
- Reader Bingo Sight Words Sheet
- Bingo marker (i.e., highlighters, poker chips, pennies, dry pasta)

In this lesson, students play bingo while becoming acquainted with sight words from the Natural Inquirer Reader Series.

Methods:

Prep

Educators should order or download each of the Natural Inquirer Readers. Read the text of each fully.

Make copies of the Reader Bingo Sheet and the Reader Bingo Sight Words Sheet.

Days One

Provide students copies of Reader Bingo Sheet and the Reading Bingo Sight Words Sheet. Students should choose words from the Reader Bingo Sight Words Sheet and write one in each of the blank spaces available in their individual Reader Bingo Sheet. Also provide students the chosen items on their Reader Bingo Sheets.

Choose words one-by-one from the Reader Bingo Sight Words Sheet. Remind students to mark those words that match with words on Their Reader Bingo Sheets. Provide students examples of "Bingo" and instruct them to announce "Bingo!" when achieved.

Once the game is over, provide students an overview that these are words used in the Natural Inquirer Reader Series. Over the next few days, the class will read the Readers, and play bingo each day.

Days Two - Five

Provide students copies of the Readers to read at their own pace. Alternatively, read the Readers together as a class.

At the end of each day, provide students copies of Reader Bingo Sheet and the Reading Bingo Sight Words Sheet. Students should choose words from the Reader Bingo Sight Words Sheet and write one in each of the blank spaces available in their individual Reader Bingo Sheet. Also provide students the chosen items on their Reader Bingo Sheets.

Choose words one-by-one from the Reader Bingo Sight Words Sheet. Remind students to mark those words that match with words on Their Reader Bingo Sheets. Provide students examples of "Bingo" (five spaces in a row) and instruct them to announce "Bingo!" when achieved.
<table>
<thead>
<tr>
<th>Letter</th>
<th>Sight Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>again, all, an, are, as</td>
</tr>
<tr>
<td>B</td>
<td>be, but, by</td>
</tr>
<tr>
<td>D</td>
<td>did, do</td>
</tr>
<tr>
<td>E</td>
<td>eat</td>
</tr>
<tr>
<td>F</td>
<td>from</td>
</tr>
<tr>
<td>G</td>
<td>good</td>
</tr>
<tr>
<td>H</td>
<td>had, have, he, his, how</td>
</tr>
<tr>
<td>K</td>
<td>know</td>
</tr>
<tr>
<td>L</td>
<td>like, live</td>
</tr>
<tr>
<td>M</td>
<td>may</td>
</tr>
<tr>
<td>N</td>
<td>new, no, now</td>
</tr>
<tr>
<td>O</td>
<td>of, on, open, our, over</td>
</tr>
<tr>
<td>P</td>
<td>put</td>
</tr>
<tr>
<td>S</td>
<td>she, some</td>
</tr>
<tr>
<td>T</td>
<td>take, that, them, then, they, think, this, too</td>
</tr>
<tr>
<td>W</td>
<td>walk, was, were, what, when, who, with</td>
</tr>
</tbody>
</table>
Reader Bingo Sight Words Sheet (K-2nd Grade)

A
again
all
an
are
around

B
be
because
been
but
by

D
did
do
does

E
eat

F
found
from

G
good

H
had
have
he
his
how

K
know

L
like
live

M
may
many

N
new
no
now

O
of
on
open
our
over

P
pull
put

S
she
some

T
take
that
their
them
then
these
they
think
this
too

U
use

V
very

W
walk
was
were
what
when
which
who
why
with
would
write

Y
your